



# Memory

## Game Time – Week 5

This game will test your memory skills by requiring you to remember and name each item in a group after reviewing the group for only a brief period of time. The way the game is played will depend on format you are using for the Remote Rangers materials. If you are using them at home with your family, follow the family format below. If you are using them as part of an online video-based Royal Rangers meeting with a group, follow the group format.

### **FAMILY FORMAT**

Have each person gather a group of random items from around the house, such as a sock, wooden spoon, whistle, rubber ball, etc. Make sure everyone has the same number of items. Keep your items out of sight until it's your turn. When your time comes, do the following:

1. Player 1 lays out his items on a table, arranges them in a box, or displays them in some way where they can all be clearly seen.
2. Allow all the other players to view the items for 30 seconds. No lists or photos allowed. Then cover the items, remove the box, etc. to keep them out of sight.
3. Ask Player 2 to name one item they saw.
4. Then ask Player 3 to name an item they saw.
5. Repeat until all items have been named. The player who can name the most items wins the round

Repeat the process with Player 2 displaying the items he collected with Players 1 and 3 naming them. Then repeat with Player 3 displaying his items, and so on if more players are involved.

### **GROUP FORMAT**

The leader will select a group of random items from around the house, such as a sock, wooden spoon, whistle, rubber ball, etc. Arrange them for display on a table, in a box, or in some other way where they can all be clearly seen. When you're ready for the game, follow these steps.

1. Move your video camera so the boys can see your arrangement of items. Allow the boys to view the items 30 seconds. Move the camera around as needed to insure they can clearly see all items. Then move the camera away so they can no longer see them. *NOTE: No list, photos, or screen shots allowed.*
2. Give the boys a few minutes to individually write down as many items as they saw so they can remember them.
3. Then ask Boy 1 to name one item he saw, followed by Boy 2, then Boy 3, etc.
4. Continue asking each boy to name one item until all items have been named. The boy who can name the most items wins the round.

If time allows, select a boy to gather a group of items around his house and repeat the process with him acting as the leader and everyone else trying to remember the items.