



DISCOVERY

BLUE MERIT

LAW ENFORCEMENT

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Version 06/2010

Law



Enforcement

Merit Overview

In This Merit

Merit Answer Guide

Lessons 1–5

MLR* 3 “Subject to Authorities”

*MLR: Merit Lesson Resource

Teaching This Merit

Lesson 1 covers Requirement 2 and part of 3.

Lesson 2 covers Requirement 6 and part of 1 and 3.

Lesson 3 covers Requirement 7 and part of 1 and 4.

Lesson 4 covers part of Requirements 1 and 4.

Lesson 5 covers Requirement 5 and part of 1.

Field Trip

For lessons 4 and 5 you will need to invite a law enforcement officer to the meeting. In lesson 4 the boys will only ask the officer questions. For lesson 5 the officer needs to bring some specialty equipment for the boys to see (car, bicycle, dog, motorcycle, etc.).

Requirements 3, 4, and 5 can all be combined into a 1 to 1½-hour field trip to the agency of your choice on a Saturday. If you wish to do two field trips, cover Requirements 3 and 4 in one field trip and Requirement 5 in another field trip.

Other Sources

Internet

Coast Guard

FBI

U.S. Department of Justice Marshals

Hydra

U.S.A. Cops

Missouri Conservation

U.S. Department of Justice

U.S. Treasury Customs

Thin Blue Line

Encyclopedia Britannica

U.S. Federal Protective Service

Auburn, Massachusetts Police

Missouri Department of Public Safety


Fond du Lac Police Chaplains

Pacific Sites Chaplains

Billings Police Chaplains

Merit Answer Guide

1. List seven different law enforcement jobs and the major responsibilities of each.
Answers will vary. Possible answers are:
 - *Water patrol officer: patrols his or her state's major waterways*
 - *Fire investigation officer: investigates the cause of a fire and determines its origin*
 - *Canine officer: works with a trained dog as a team in drug detection, search and rescue, etc.*
 - *Officer pilot: patrols in an airplane, helicopter, or jet*
 - *Detective: investigates crimes*
 - *Conservation/wildlife/game officer: enforces wildlife, hunting, and fishing laws*
 - *Uniformed patrol officer: patrols the streets and highways in towns, cities, counties, and states*
 - *Criminal investigation officer: collects evidence at crime scenes*
2. List the names, addresses, and phone numbers (both emergency and nonemergency numbers) for the nearest city, county, conservation or park, state, and national law enforcement agencies.
Answers will vary depending on where you live. Look in your phonebook or on web sites for this information.
3. Pick two of the agencies listed in Requirement 2. Gather information about each (tour their facilities or interview an officer from those facilities) and write the answers to these questions.
 - a. What geographical area do they have authority over?
 - b. How many officers and other employees do they have?
 - c. In what ways are the two jobs alike and in what ways are they different?
Answers will vary. Be sure the boys have answered all the questions.
4. Interview a law enforcement officer. Ask these questions and write a brief report.
 - a. Why did he (or she) choose law enforcement as a career?
 - b. What type of schooling did he need to have?
 - c. What was the most dangerous situation he has experienced?
 - d. What was the most rewarding situation he has experienced?
 - e. What are the most important qualities to have as a law enforcement officer?
 - f. What special equipment does he need in order to do his job?
Answers will vary. Be sure the report includes information about all the answers.
5. Have an officer show you ONE of the following:
 - a. A patrol car, its unique features and specialized equipment
 - b. A law enforcement helicopter, its unique features and specialized equipment
 - c. A DWI unit, its unique features and specialized equipment
 - d. A police dog or horse and the specialized equipment that it needs
 - e. A tactical response unit and its unique features and specialized equipment
 - f. A patrol motorcycle or mountain bike and its unique features and specialized equipment
The boy will indicate in his workbook which one he saw.
6. In your Bible find where a serious crime was committed. Tell who committed this crime, how it was solved, and what was the consequence, judgment, discipline, or punishment received.
Answers will vary. Following is one example:
 - *Genesis 4:1–16. Cain murdered his brother Abel. God saw what happened and came and spoke to Cain. God cursed Cain so the ground would no longer yield crops for him. Cain became a wanderer with no home and no way to support himself. He was sent out from the presence of the Lord.*
7. Read Romans 13:1–5 and explain its meaning. Write what it means for you and how you are to live your life.
The response should include that those in authority are placed there by God. To honor God, we need to honor and obey those in authority (unless obeying would violate God's law).

 **MLR 3**

Subject to Authorities

Draw a line from the verses to each example that shows obedience to laws and rules. Cross out those examples that do not show obedience to laws and rules.

Stop at stop signs and stoplights. Listen to those in authority.

Hunt only during hunting season. ~~Steal a candy bar from the store.~~

Tell the truth. ~~Hit, kick, and punch people.~~

**"Everyone must submit himself to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God. Consequently, he who rebels against the authority is rebelling against what God has instituted, and those who do so will bring judgment on themselves."
Romans 13:1, 2**

~~Ride a bicycle down the middle of the road.~~ Go to school and work hard at learning.

Walk along the left side of the road. Stay away from drugs and drug users.

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Law Enforcement

Objectives

1. The boys will be able to list names, addresses, and phone numbers of various law enforcement agencies in their area.

Materials

- Merit Answer Guide
- Local phonebook
- Paper bag
- Scissors

Preliminary Information

Before the meeting, research the names, addresses, and phone numbers of your city, county, state, park/conservation, and national law enforcement agencies. These can be found in a local phonebook or on the Internet. To make the lesson interesting, talk to one of the law enforcement agencies and find out what the agent would most like the boys to know.

Policing has existed in some form since early biblical times. One of the earliest organized policing efforts occurred in Rome during the reign of Emperor Augustus in 7 B.C. Augustus divided Rome into fourteen wards, each having two precincts with a vicomagistri, who was responsible for administrative details, religious duties, and fire protection. In the seventeenth century, both Japan and Russia established

organized police forces to patrol and enforce laws. Sir Robert Peel established the first metropolitan police force in 1829 in London, with its members called Bobbies. In the United States, New York City created the first police department in 1844, followed by Boston and Philadelphia. Ten years later, organized police departments had been established as far west as Milwaukee.

The primary concerns of the earliest metropolitan police forces were to prevent crime and disorder and provide public services. Today, many law enforcement jobs have become quite specialized. Uniformed patrol officers who maintain order, resolve disputes, and provide emergency and other services still fill the largest percentage of jobs.

Lesson

History of Law Enforcement. Briefly share law enforcement's history found in the Preliminary Information.

Law Enforcement Contact Information. Instruct the boys to turn in their workbook to Requirement 2. Share your local contact information with them and have them fill in the infor-

mation requested.

After the boys have completed the information on the agencies, ask them to think about their local city/town, county, or state police department. (Have each boy choose one.) What do they know about it?

Advancement

Be sure the boys have completed Requirement 2 in their workbook. Sign off on the requirement.

LESSON

2



Law Enforcement

Objectives

1. The boys will be able to tell about different law enforcement jobs.
2. The boys will be able to interview a law enforcement officer or tour a law enforcement facility.
3. The boys will be able to write about two law enforcement jobs.

Materials

- Merit Answer Guide
- Bibles
- Chalkboard and chalk

Preliminary Information

Most boys will be familiar with the local, county, and state law enforcement agencies in their area. Federal law enforcement agencies, however, may not be quite so familiar. Some of these include the Immigration and Naturalization Service; Marshals Service; Federal Bureau of Investigation; Bureau of Alcohol, Tobacco, and Firearms; Coast Guard; Customs Service; Military Law Enforcement Administration; and Drug Enforcement Administration.

Within all law enforcement agencies there are a wide variety of jobs available. Those jobs that

are fairly visible include a patrol officer, school resource officer, canine officer, criminal investigator, D.A.R.E. officer, park ranger, and conservation or game officer. Support personnel, such as office administrators, human resource personnel, dispatchers, scientists, lab technicians, computer operators, and lawyers do the invisible jobs.

Plan to have a law enforcement agent in the meeting for the boys to interview or schedule a trip to tour a law enforcement agency for Requirement 3.

Lesson

Law Enforcement Jobs. Ask the boys to turn in their workbook to Requirement 1. Taking turns, ask the boys to list the names of different law enforcement jobs. Write these on the board. Ask the boys to think about each job and what an officer might do in that job. Over the next four lessons the boys will be learning the details about eight law enforcement jobs. The boys will list seven of the jobs and the major responsibilities of each in his workbook. The following paragraphs give some information on two jobs.

Water patrol officer: This officer is responsible for patrolling the major waterways in his particular state. A water patrol officer provides water safety education programs for school children, inspects safety equipment on boats, investigates water-related accidents, investigates criminal

activities on the waterways, patrols regattas (races and tournaments), administers first aid, and authorizes placement of navigation buoys.

Fire investigator: Many cities have both police officers and fire department officers assigned to fire investigation. Their primary job is to investigate fires that are suspicious.

Law Enforcement Officer Interview. Let the boys interview a law enforcement officer using the questions from Requirement 3 in their workbook. Have them summarize the officer's responses in their books.

Crime in the Bible. Assign the boys to read Genesis 4:1–16 for a take-home assignment to be completed for Requirement 6. Have the boys bring the answers next week. They may receive help from their parents, if necessary.

Advancement

Be sure the boys have completed the information in Requirement 2 for one agency.



Law Enforcement

Objective

1. The boys will be able to explain how Romans 13:1–5 applies to their lives.
2. The boys will be able to write about two law enforcement jobs.
3. The boys will discuss and choose questions to ask during next lesson's interview with a law enforcement officer.

Materials

- Merit Answer Guide
- MLR 3 "Subject to Authorities"
- Bibles

Preliminary Information

Everyone needs some way to maintain order. People need guidelines and boundaries within which to work, live, and play. This is the way it has been since the beginning when God, who created the world and everything in it, gave Adam the command to take care of it and not to eat of the tree of the knowledge of good and evil.

Most people willingly obey most laws whether law enforcement is present or not simply because they believe obedience to the law is the right thing to do. There are many factors that have con-

tributed to the breakdown of knowing what is good and right and the willingness to be obedient to the law of the land.

The police are the body of civil officers charged with maintaining public order and safety and enforcing the law, including preventing and detecting crime. This is a demanding job, often without much thanks. It has been said, "The badge is not just pinned on a chest; it is pinned on a lifestyle."

Lesson

Rules and Laws. Ask the boys what kind of rules they have at home. Ask them what kind of rules they have to obey at school. How about at church? At Royal Rangers? Ask one of the boys to read Romans 13:1–5, and then ask them why it is important to be obedient to laws and rules. Have the boys complete Requirement 7 in their workbook. See the Merit Answer Guide for this discussion. Distribute copies of MLR 3 "Subject to Authorities" to the boys and have them draw a line from the verses to each example that shows obedience to laws and rules. Have

them cross out examples that show disobedience.

Law Enforcement Jobs. Two law enforcement jobs are detailed below. Ask the boys to think about what a canine officer or an officer pilot might do. After a few responses, give the boys the following information and have them write down the answers in their workbook for Requirement 1.

Canine officer: This officer works together with his or her dog as a team to perform various jobs, such as drug detection, contraband detection, search and rescue, and criminal searches.

Teams of officers and dogs save countless man-hours as they work together. Special training is required for both the dog and officer to learn about each other and how to work together.

Pilot officer: This officer's responsibility is to pilot a variety of planes, jet aircraft, and/or helicopters to aid in the search, detection, and apprehension of criminals. Many law enforcement agencies employ pilots as part of their team of law enforcement officers. This job offers a unique challenge full of excitement and variety and requires a great deal of expertise and schooling.

Interview Questions. The boys now need to

prepare to interview a law enforcement officer for the next lesson. Have the boys volunteer, or appoint boys, to ask the questions from Requirement 4, and list any others they want to ask. If the officer is from a different agency than the one interviewed last week, also plan to ask the questions from Requirement 3.

The boys need to be prepared to write the answers to their questions so they can either write a collective report or make a poster showing what they have learned. You may find this works easiest if each boy has only one or two questions he is personally responsible for asking and writing the answers.

Advancement

Be sure the boys have completed Requirement 7 in their workbook. Sign off on the requirement.



Law Enforcement

Objectives

1. The boys will be able to interview a law enforcement officer.
2. The boys will be able to write about two law enforcement jobs.

Materials

- Merit Answer Guide
- Poster board
- Glue
- Scissors

Preliminary Information

All law enforcement agencies have a set of physical, intellectual, and moral standards and requirements they are looking for in new recruits. The very lives of these men and women and the lives of those they work with and respond to depend upon their physical and emotional responses to stress and circumstances.

A special agent in the FBI needs to be able to do at least twenty pull-ups, a hundred sit-ups, fifty pushups, and run one mile in six to seven minutes. Physical requirements for one particular state's conservation department include running up and down stairs, crawling under obstacles, climbing fences, lifting and carrying victims, and extracting victims from automobiles and buildings.

Most agencies require at least a high school diploma or its equivalent, and some require additional schooling. Attendance at agency schools and academies to receive specialized training in law enforcement, public relations, firearms, and agency protocol is mandatory for all new recruits.

Plan to have a law enforcement agent in the meeting for the boys to interview or schedule a trip to tour a law enforcement agency for Requirement 3 and 4.

Make sure you have arranged for a law enforcement officer to present examples of his or her specialty equipment next week. Or you may want to include this in tonight's interview.

Lesson

Interview. Interview the law enforcement officer. Have the boys ask their assigned questions and write the answers neatly. Be sure to allow time after the officer has left for all the boys to record the information in their workbook for Requirements 3 and 4.

Law Enforcement Jobs. Give the boys information on two more law enforcement jobs. Ask

the boys to think about what an officer might do as a detective or conservation/wildlife/game officer. After a few responses, give the boys the following information, and have them write down the answers in their workbook for Requirement 1.

Detective: His or her primary responsibility is to conduct an investigation into various crimes. Due to the high number of incidents that patrol

officers respond to, there is not enough time to also do investigations. Detectives, also called criminal investigators, carry firearms, make arrests, prepare investigative reports, conduct investigations (sometimes undercover), present cases to attorneys and judges, and testify in court.

Conservation/wildlife/game officer: The main responsibility of a conservation officer is to enforce state and/or federal hunting and fishing laws within their jurisdiction. They also make field patrols, check hunting and fishing activities, investigate reported violations, and assist in the prosecution of violators.

Advancement

Be sure the boys have completed Requirements 3 and 4 in their workbooks. Sign off on the requirements.

LESSON

5



Law Enforcement

Objectives

1. The boys will be able to see a piece of special law enforcement equipment and discover its unique features.
2. The boys will be able to write about two law enforcement jobs.

Materials

- Merit Answer Guide

Preliminary Information

Arrange for a law enforcement officer to show a special piece of equipment to the boys.

An overlooked position within many law enforcement agencies is that of chaplain. While police chaplains are not law enforcement officers, they do give a valuable service. They provide comfort and counsel to injured persons; provide advice, counsel, and spiritual support to

department personnel and their families; serve death notices; counsel with persons in jail; and assist officers with persons who are confused, or suicidal. Chaplains are pastors and layleaders who volunteer their time and go through special training, with the most important ingredient being the love of God shown through them.

Lesson

Specialty Equipment. Have the officer show the boys the special equipment he or she uses. When the officer is finished, have the boys turn in their workbook to Requirement 5 and fill in the information.

Law Enforcement Jobs. Give the boys information on two more law enforcement jobs. Ask the boys to think about what an officer might do as a patrol officer and a criminal investigation officer. After a few responses, give the boys the following information and have them write down the answers in their workbook for Requirement 1.

Uniformed patrol officer: This is the officer we see most often. The main duties of the patrol

officer are to maintain safety, enforce laws, prevent and detect crime, and respond to calls for help. An officer might do this on foot, in a patrol car, on a bicycle or motorcycle. Almost all local law enforcement officers are required to start as patrol officers for a period of time before being eligible for special training and duty.

Criminal investigation officer: This officer identifies and collects physical evidence from the scene of a crime or accident. This officer has been specially trained to find fingerprints, take photos, collect evidence, and “read” the scene of a crime or accident.

Advancement

Be sure the boys have completed all the requirements for this merit. Sign off on the requirements.



MLR 3

Subject to Authorities

Draw a line from the verses to each example that shows obedience to laws and rules. Cross out those examples that do not show obedience to laws and rules.

Stop at stop signs and stoplights.

Listen to those in authority.

Hunt only during hunting season.

Steal a candy bar from the store.

Tell the truth.

“Everyone must submit himself to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God. Consequently, he who rebels against the authority is rebelling against what God has instituted, and those who do so will bring judgment on themselves.”

Romans 13:1, 2

Hit, kick, and punch people.

Ride a bicycle down the middle of the road.

Go to school and work hard at learning.

Stay away from drugs and drug users.

Walk along the left side of the road.



Law Enforcement Merit

1. List seven different law enforcement jobs and the major responsibilities of each.

Law Enforcement Jobs

Major Responsibilities

Law Enforcement Jobs	Major Responsibilities

Leader's Initials

Date _____

2. List the names, addresses, and phone numbers (both emergency and non-emergency numbers) for the nearest city, county, conservation or park, state, and national law enforcement agencies.

City Police Department: _____

Emergency phone #: _____

Nonemergency phone #: _____

Address: _____

County Sheriff's Department: _____

Emergency phone #: _____

Nonemergency phone #: _____

Address: _____



Leader's Initials
Date _____

Park/Conservation/Game Agency: _____
Emergency phone #: _____
Nonemergency phone #: _____
Address: _____

State Law Enforcement Agency: _____
Emergency phone #: _____
Nonemergency phone #: _____
Address: _____

National Law Enforcement Agency: _____
Emergency phone #: _____
Nonemergency phone #: _____
Address: _____

3. Pick two of the agencies listed in Requirement 2. Gather information about each (tour their facilities or interview an officer from those facilities) and write the answers to these questions.

Law Enforcement Agency 1:

Name _____

I toured their facility. I interviewed an officer.

Law Enforcement Agency 2:

Name _____

I toured their facility. I interviewed an officer.

a. What geographical area do they have authority over?

Law Enforcement Agency 1: _____

Law Enforcement Agency 2: _____

b. How many officers and other employees do they have?

Law Enforcement Agency 1: _____

Law Enforcement Agency 2: _____

c. In what ways are the two jobs alike and in what ways are they different?

Law Enforcement Agency 1
How are they different?

How are they alike?

Law Enforcement Agency 2
How are they different?

Leader's Initials
Date _____

4. Interview a law enforcement officer. Ask these questions and write a brief report:

- a. Why did he (or she) choose law enforcement as a career?
- b. What type of schooling did he need to have?
- c. What was the most dangerous situation he has experienced?

Leader's Initials
Date _____

- d. What was the most rewarding situation he has experienced?
- e. What are the most important qualities to have as a law enforcement officer?
- f. What special equipment does he need in order to do his job?

Do this on separate paper and insert it in your workbook.

5. Have an officer show you ONE of the following:
- a. A patrol car, its unique features and specialized equipment
 - b. A law enforcement helicopter, its unique features and specialized equipment
 - c. A DWI unit, its unique features and specialized equipment
 - d. A police dog or horse and the specialized equipment that it needs
 - e. A tactical response unit and its unique features and specialized equipment
 - f. A patrol motorcycle or mountain bike and its unique features and specialized equipment

Leader's Initials
Date _____

Which did the officer show you? _____

6. In your Bible find where a serious crime was committed. Tell who committed this crime, how it was solved, and what was the consequence, judgment, discipline, or punishment received.

Leader's Initials
Date _____

7. Read Romans 13:1-5 and explain its meaning. Write what it means for you and how you are to live your life.

Leader's Initials
Date _____