



## 4. Bible Study

10 minutes

### It's Our Job: Genesis 1:20-31

**Set Up:** Print the categories “Animals,” “Birds,” “Fish,” “Plants,” “Reptiles,” and “People” on the chalkboard. If possible, show pictures of many of these.

**Commander Says:** The Bible tells us that God created everything. First He made light, then He divided the waters so dry land appeared, then He made all the animals, birds, plants, fish, and reptiles. (*Show pictures of them if you have some.*) Let's see how many different kinds of each category we can name. I'll write each one on the board.

Name one of each to get the boys started. After they've exhausted their knowledge, explain that God's last creation was a man and woman. He made them like Him. They could think, they could feel, and they could make choices. This was God's best part of creation. He planned for the people to take care of all that He had created. It is our job.

Part of that job is keeping the earth clean. That helps all of God's creation.

**Review:** Divide the boys into two teams and line them up behind a line. Place a trash can approximately five feet from the front of the line. Have two stacks of balled-up paper ready. When the commander says to go, the first boy in each line picks up a ball of paper, says, “God wants me to help keep His creation clean,” tries to throw it into the trash can, and goes to the end of the line. The next boy in line does the same thing until all have had a turn. The boy must make the basket in order to score a point. The team with the most points wins. Play again, letting each boy name one of the created things from the list on the board before throwing the paper ball.

by each team. (*The list may need to be pictographic to help those boys who are nonreaders.*) Then send them on their way. The team that comes back with the objects first, or the team who finds the most during the time limit, which you set, is the winner. Direct the group to find such objects as an acorn; moss from a tree; a four leaf clover; a needle from a pine tree; a crooked, rusty nail; etc.

**Note of Caution:** Be careful not to expose the boys to an environment where drug paraphernalia or other undesirable objects may be laying around. The list should be specific and the parameters in which the boys may search must be clearly defined. For many of the boys it may be necessary to rope off the area, or have the helpers and other commanders monitor each boundary.

After the hunt, ask the following questions and discuss the answers: While you were looking for the scavenger hunt items, did you find a lot of trash? Where did you find it? What kind of trash did you find? Why do you think people throw their garbage on the ground? What can each of us do to keep our cities and towns clean? Who did God put in charge of His creation?

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# Clean J. B.

Color this picture of J. B. Beaver. Can you say the blue point Clean?



A Royal Ranger is Clean.  
He is clean in body, mind, and speech.



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