



Advanced Disability Awareness Merit

Some answers will need to be written on a separate sheet of paper and put into your notebook.

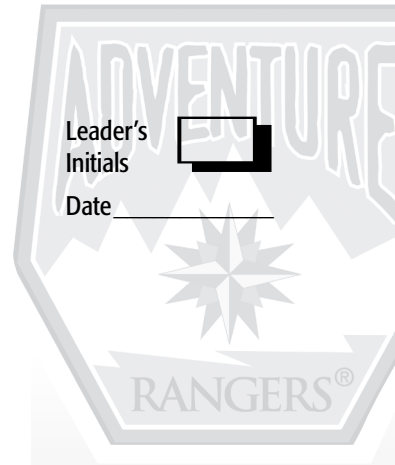
1. Visit a facility that serves the needs of people with physical impairments, developmental impairments, or other disabilities. Write a 200-word report about the things you learned and the people you met during your visit.

2. Complete an accessibility survey of your local church building. Write a 100-word report of your findings. Some questions that might help guide you in writing your report are as follows:
 - a. Are wheelchair ramps available wherever there are steps?
 - b. Are handrails present wherever there are steps, ramps, or rest rooms?
 - c. Are any provisions (such as sign language interpreters) made for people with deafness?
 - d. Are rest room facilities accessible to those who use wheelchairs?
 - e. Are drinking fountains designed so that those who use wheelchairs can make full use of them?
 - f. Are other conditions present that would help or hinder the use of your church building by a person with a disability?

3. Explain, in writing, the meaning of *accessibility*. _____

4. Read the Assemblies of God position paper Ministry to People With Disabilities: A Biblical Perspective (GPH order #34-4194). (The text of the paper is also available online at the Assemblies of God web site: search the term “disability.”) Print or include a copy in your workbook.

5. Demonstrate the sign language alphabet and the numbers 1–10 from memory.



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6. Complete any TWO of the following awareness activities and write a 200-word report on your experiences, including ways you compensated for your disability, your personal feelings during the activities, etc.

- a. Spend at least four hours blindfolded. Go about the normal activities of your day without your sense of sight.
- b. Spend at least four hours wearing earplugs. Go about the normal activities of your day without your sense of hearing.
- c. Spend at least four hours in a wheelchair. You cannot use your legs.
- d. Spend at least four hours trying to communicate with others without the use of speech. You may use sign language, pantomime, or other adapted forms of communication.

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7. Explain, in writing, the meaning of *developmental disability*. _____

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8. Give three Scripture references concerning people with disabilities.

- a. _____
- b. _____
- c. _____

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