Leader's



		Initials	
1.	Make a puppet with a movable mouth.	Date	TEVE
2.	Demonstrate how to use ONE of the following: a. Shadow puppet		
	b. Hand-and-rod puppet		
	1 11		
	c. Marionette puppet	Leader's	
	d. Human-arm puppet	Initials	ANICED
	e. Life-sized puppet	Date	ANGER
3.	Learn the proper manipulation of a hand puppet and demonstrate this by performing a song or a skit with a puppet.		
	a. Synchronize the mouth movements to the words on a tape or a spoken script.		
	b. Demonstrate proper entrances and exits on the puppet stage.	Leader's	
	c. Demonstrate correct posture and height for a puppet.	Initials	
	d. Demonstrate proper puppet eye contact with the audience.	Date	
4.	Develop a voice that can be used for a puppet and use the voice for a puppet chat during the Sunday School or children's church performance mentioned in Requirements 5 and 6.	Leader's Initials Date	
5.	Perform two solo puppet performances before a group. One solo should be a song and the other solo should be a chat. Choose one of these and perform the solo for a children's Sunday School class, children's church, vacation Bible school, or children's crusade.		
	Song:		
	When performed:	1 1 . /.	
	Chat:	Leader's Initials	
	When performed:	Date	

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	group of boys or girls with children no younger than three years old.)
	Performance 1:
	When performed:
Leader's Initials	Performance 2:
Date	When performed:
Leader's Initials Date	7. Draw a diagram of three different puppet stages that could be used in a puppet ministry or help build a stage for a puppet ministry with a group. Place your drawings in your workbook.
Leader's Initials	8. Write puppet scripts for three Bible stories with a group. Provide Scripture references for each script. Each script should take at least five minutes to act out.
Date	Place your puppet skit scripts in your notebook.

6. Perform two group puppet skits before an audience, including one for children's church. (If your church does not have children's church, perform before a younger