



Wildlife Merit

1. Define *wildlife conservation*.

2. Describe two problems that affect your state's wildlife.

3. Make a list of wildlife species in your state that are classified as endangered or threatened.

_____ _____
_____ _____
_____ _____
_____ _____

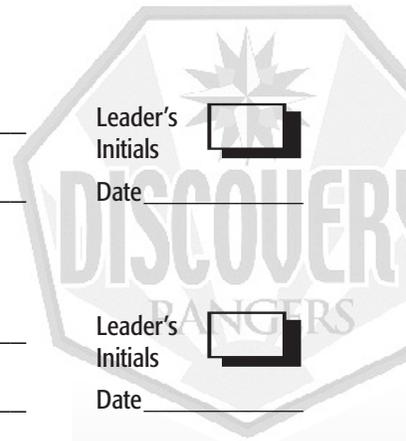
4. On a field trip to observe wildlife, keep a written record that includes the following:

- a. The date, beginning time, and ending time of the observation
- b. The location of the observation
- c. The wildlife observed
- d. The type of habitat each species was observed in
- e. The purpose of the observation: What did you plan to learn? Did you learn what you planned?

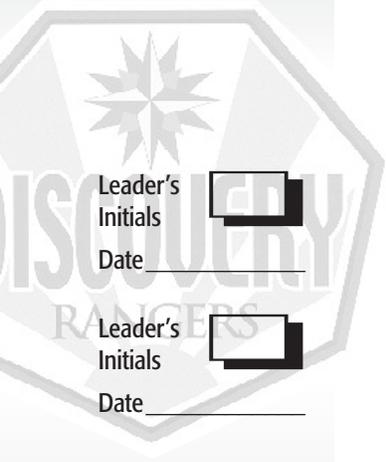
Do this on separate paper and insert it in your workbook.

5. Make a plaster cast of animal tracks on a field trip or at a Royal Rangers meeting using a track kit. (The kit may be purchased, or a kit made by your outpost.)

Animal track I made: _____



Leader's Initials
Date _____



Leader's Initials
Date _____

Leader's Initials
Date _____

Leader's Initials
Date _____

Leader's Initials
Date _____

6. Choose two of the following to be submitted to your commander:
 - a. Photograph two wildlife species. Write a seventy-five to one-hundred-word description identifying each animal and its habitat. Each report should include a sketch of the animal's tracks, a map showing its range or territory, and a list of the food it eats.
 - b. On the Internet find eight descriptions of wildlife species that live in your area. Print out their images and list basic information.
 - c. Prepare a scrapbook containing the descriptions and habitats of four wildlife species that live in your area. Include a picture, drawing, or image of each species.

Circle the two you chose. Insert the information you prepare into your workbook.

7. Be able to recognize from photos, drawings, or images, at least twenty-four mammals native to your country.
8. Recite the Conservation Pledge and explain what you can do to protect wildlife.

9. Recite three Scripture references about three different animals.
