

Some answers will need to be written on a separate sheet of paper and put into your notebook.

1.	Read an article or book on the history of skateboarding. Answer the following questions:		
	Title of book		
	a. What two types of materials were used in making skateboard wheels before 1970?		茶
	b. When and where was the first outdoor skateboard park built?	R	ANGE
	c. Who invented the "ollie" and in what year was it invented?	Leader's Initials Date	
2.	List the four pieces of safety equipment recommended for skateboarding.	Leader's Initials Date	
3.	Write a list of guidelines for good skateboarding safety.		
		Leader's Initials	
4.	List two styles or types of skateboards.	Date	
		Leader's Initials Date	
5.	Provide a written description of each of the following skateboard terms:	Date	
	a. Board or deck		

SKATEBOARDING MERIT W-1

b.	Wheels
_	
c.	Bearings
- d	Trucks
u.	Trucks
e.	Nose
_	
f. 1	Rails
_	m 1
g.	Tail
- h.	Wheelbase
i.]	Fakie
_	
j. (Grip tape
_	
K.	Goofy foot
- 1. (Ollie
_	
m	Grind
_	
n.	Vert ramp
_	
. Li	st the three major parts of a skateboard.
_	
. Id	entify the parts of a truck using a drawing.
Co	omplete MWS 1 "Skateboard."

Leader's Initials

Leader's Initials Date____

Leader's Initials Date____

Date

8. Identify the parts of a wheel using a drawing.	Leader's Initials
Complete MWS 1 "Skateboard."	Date
9. Explain how riser height, wheel size, and width of trucks affect each other and the total performance of the skateboard.	
	Leader's Initials
10. Demonstrate the following maintenance and adjustments on wheels and trucks:	
a. Check the wheel locknuts for proper tightness.	Leader's
b. Tighten the suspension on the trucks to provide a firmer ride.	Initials
c. Loosen the suspension on the trucks for carving.	Date
11. Demonstrate the following skateboarding skills while in motion:	7/1
☐ a. Straight level ride for twenty feet	RANGER
☐ b. Left turn	
□ c. Right turn	
□ d. Stop	
□ e. 180-degree turn	
☐ f. Hop-a-curb	
☐ g. Fakie	Leader's ■
☐ h. Railslide	Initials
☐ i. Ollie	Date

SKATEBOARDING MERIT W-3