



# Ranger Kids

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## Meeting Guide

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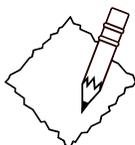
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# Week 5 Family: Obedience Unit

## Follow the Example



### Materials



In addition to these materials, see the introduction for supplies to have on hand for every meeting.

#### While the Boys Arrive

- Puzzle with one hundred pieces or less

#### Business/Patrol Corners

- Magazines
- Traffic safety posters from last week
- "Patrol Attendance"

#### Bible Study

- Blindfolds
- Bible

#### Program Feature

- Patrol flags
- United States flag
- Christian flag
- Royal Rangers flag
- Ranger Kids Handbook*

#### Advancement

- Ranger Kids Workbook* for each boy

#### Recreation

- Clothespins
- Narrow-necked jar
- Newspapers
- Blindfolds

#### Devotion

- Chalkboard or large sheet of paper

#### Closing Ceremony

- Christian flag



### Tonight's Meeting

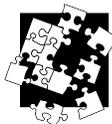
Boys watch what older people do, but they may not be aware that others are watching them too. The goal for tonight is for the boys to understand that they are an example to others in the choices they make every day.

**Tonight's Statement:** We should always follow the Lord's commands.



### Leadership Training

**Program Feature:** Helping boys with special needs should be a priority. A boy who experienced deafness in early childhood will have some understanding of sound descriptions. Be descriptive in presentations. Learn whether he knows alternative methods of communication, such as lip-reading, sign language, electronic communication, or writing. If he signs, learn the alphabet and basic signs. If he reads lips, keep his view of you unobstructed and enunciate your words. Using proper visual aids is especially beneficial. You can also assist him by pairing him with another boy who will take the time to communicate with him.



### 1. While the Boys Arrive

*30 minutes prior to the meeting*

Set out a puzzle of no more than one hundred pieces for the boys to work on.



### 2. Opening Ceremony

*5 minutes*

Have the boys form two lines. Say a word of the Emblem point they are working on. Point to one line at a time and have them echo the word. Vary the volume each time you say the point. Open in prayer.

#### Advancement Requirements



"Wherever I Go, God  
Is With Me"  
Blue point Honest



"Jesus, You Are Lord"  
Blue point Obedient



"Trust and Obey"  
Gold point Mental  
Red point Baptism in  
the Holy Spirit



### 3. Business/Patrol Corners

10 minutes

**Traffic Safety Poster:** Distribute the traffic safety posters from last week. Provide magazines, scissors, and colored paper. Tell each boy to start finding and cutting out a background for his poster. This may be a city scene from a magazine or striped scenery made from colored paper. Tell the boys they will glue their posters together next week and later add more items on top of their backgrounds.

**Attendance:** Take attendance using the “Patrol Attendance” sheet. Collect dues. Be enthusiastic about the contributions, and let the boys know that they help the whole group.

**Prayer:** Pray for national government leaders.



### 4. Bible Study

10 minutes

#### Following God’s Lead: Deuteronomy 6:4-9

Relay the following story to the boys.

**Commander Says:** How many of you boys have helped a new boy at your school find his way to the bathroom or the cafeteria? Did you walk with him, or did you give him directions? When you are new to a place, sometimes you need to ask directions in order to arrive on time at the place you need to be. When someone just gives you directions, it is sort of like doing a blind walk because you really don’t know where you are going. You are just following directions that you hope are correct.

J. B. was telling me that there was a commander who did a blind walk with his boys and allowed J. B. to watch. J. B. thought for sure that he would need to have lots of bandages there. Since he was the visitor, the commander wanted J. B. to go first. At first J. B. said he was afraid that he would stub his toe or fall down and hit his head. The guide who would be giving him directions came over to him and told J. B. that he would not let that happen. J. B. finally agreed and went through the obstacle course, and you know what? He didn’t hit anything or fall. J. B. realized that if he listened to the guide closely, he didn’t have time to be afraid, and if he followed the leading of the guide, he wouldn’t run into anything or trip over anything.

When J. B. finished, he said that in Sunday school he learned the same thing, only it was Jesus doing the guiding. If we listen to Jesus, we won’t have time to be afraid, and if we follow what Jesus says, we won’t stumble or fall. We are getting ready to do a blind walk. We’ll blindfold you boys, and your patrol guide will lead you through an obstacle course.

**Review:** Set up an obstacle course. Along the course place sheets of paper with phrases from Deuteronomy 6:4–9 printed on them. The patrol guide will lead the boys through the obstacle course by using his Bible to check the order of the phrases. After everyone has passed through the course, have one of the leaders lead the patrol guide through. Ask the boys how they felt about allowing someone else to lead them through the obstacle course.

### Classroom Management

Set up the room so there will be few disruptions from people outside the room. For instance, if there is a window in the door, set up the room so that the boys’ attention is directed the other way.



### Teaching Tips

Use positive reinforcement to encourage the boys to respond appropriately. If a boy is incorrect, praise his eagerness to participate, repeat his answer and your question, and emphasize the correct answer. Often you can assist the boy to arrive at the correct answer.

### Achievement Patch

**Patrol Helper:** Direct the boys to participate in drills during Opening and Closing Ceremonies. Drills are patrol- and group-related activities that develop unity.

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## 5. Program Feature

20 minutes

### Animal Facts

- Coyotes sometimes pursue prey in relays, alternating from coyote to coyote to catch what might escape a solitary hunter.

### Facts about Boys

Help the boys to choose godly examples as role models. Point them to historical figures, parents, and church leaders.

### Patrol Training

See the *Ranger Kids Handbook* chapter, “Your Royal Rangers Outpost,” for more information. Choose several drills and formations to practice.

Have the patrol guide do the following when reporting his patrol during group formation: He will

1. Call the patrol to attention.
2. Move the patrol flag from his right hand to his left hand.
3. Salute with his right hand.
4. Say, “All present and accounted for, Sir!”
5. Hold the salute until the salute is returned.
6. Drop the salute and move the patrol flag to his right hand.

### Flag Raising

The United States flag is raised first with a quick motion. Then the Christian and Royal Rangers flags are raised. Boys in uniform should salute the United States flag with their right hands at the tops of their right eyebrows or the brims of their hats. Boys not in uniform should place their right hands over their hearts. The Christian flag is saluted with a heart salute. The boys recite the Royal Ranger Pledge with their right hands raised and their elbows bent.

### Marching or Standing in Line

When in line for marching or standing, a boy should look at the head of the boy in front of him. He should be directly behind the boy, looking at the center of the boy’s head and neck.



## 6. Advancement

20 minutes



**Ephesians 6:1:** Have the boys practice Ephesians 6:1 using the signs from week 2. Ask each boy how he obeyed his parents this week. It may take some prompting to get the first boy to answer, but soon the boys will answer quickly. As you move on to help the first and second graders, instruct the boys to work in their *Ranger Kids Workbooks* for this lesson. Instruct the boys to cut the pictures of the boys who are doing good and glue them next to the matching pictures.



**Blue Point Obedient:** While you are working with the other boys, have the first graders work in their *Ranger Kids Workbooks* for this lesson. Instruct them to draw a picture of themselves obeying. Then have them practice Psalm 119:11 and John 14:15 using the signs from earlier weeks.



**Gold Point Mental:** While you are working with the other boys, the second graders can work in their *Ranger Kids Workbooks* for this lesson. Instruct them to use only a

pencil to draw a picture that helps them remember one way a boy grows mentally. Ask them to try to use the word mentally in the picture. Then have them practice the Lord's Prayer using the signs from earlier weeks.



## 7. Recreation

15 minutes

**Drop the Clothespin:** Set a bottle on the floor. Demonstrate how to hold the clothespin near your nose and drop it into the neck of the bottle. Let the boys take turns dropping several clothespins into the bottle. If a boy gets no clothespins in the bottle, he drops out of the game. Increase the height of the drop until only several boys are left. Then have a play-off. The winner is the person who gets the most clothespins into the bottle without a miss.

**Puddle Jump:** Have the patrols line up and face each other about ten yards apart. Spread sheets of newspaper on the ground between them. The papers should be two or three feet apart. These papers represent mud puddles that the players must not step in as they cross from one side of the room to the other. The patrols take turns sending a player across the room with his eyes closed or blindfolded. He tries to cross without stepping on a paper. If he does step on a paper, he drops out of the game. After each has had a turn, rearrange the newspapers for the remaining players to cross. The patrol that lasts the longest wins the game.



## 8. Devotion

5–10 minutes

### Being a Good Example

**Set Up:** Divide the chalkboard into two columns, one labeled “Bad” (*put a sad face next to it*) and the other “Good” (*put a happy face next to it*). Allow space to write the answers.

**Commander Says:** We have been learning what it means to be a good guide in the outpost. Think about people you know and some famous people that you think are good examples. Raise your hand and tell me the person's name and the reason why you think that person is a good example. I will demonstrate. (*Raise your hand, give a name, and tell why he or she is a good example. Give the boys a chance to answer, and write the boys' responses on the chalkboard.*)

Those are all great examples. Now we need to make a list of bad examples. However, we won't mention people we know, but rather only famous people. I will be first. My example is (*give a name, e.g., Hitler*) because he (*ordered many people to be killed*). Okay, now it is your turn. (*Write the answers on the chalkboard.*)

Each of us wants to do our best to be good leaders and guides for our outpost. Therefore, it is important to follow our guides and learn from good examples.

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## 9. Closing Ceremony

Less than 5 minutes

Have four boys each hold a corner of the Christian flag. Have the rest of the boys form a circle around the flag. Ask the boys to repeat the Emblem point they are working on. Close in prayer.



## 10. After the Meeting

After the boys have left, meet with the other commanders and discuss how the meeting went. Talk about how to improve the meeting for next week.



Don't forget to look at next week's lesson at least four days before the meeting. Make sure you have all the materials reproduced and gathered, especially for the Bible Study, since that section may take more time to prepare.

## Encouragement

To run a marathon you must have legs . . . to win a marathon you must have heart. Dave Weinbaum





# I Obey

Draw a picture of yourself obeying.

A Royal Ranger is Obedient.  
He obeys his parents, leaders, and those in authority.

