



Crime Prevention Merit

1. Do the following:
 - a. Define *crime* and *crime prevention*.

Crime means:

Crime prevention means:

- b. Find three Scripture verses that talk about crime and crime prevention.

2. Tell what types of crimes are committed in your community. Make a four-page notebook with newspaper clippings telling about crimes in your community.

Use MLR 1c “Types of Crimes” to make a page on each type of crime.

3. Write a 300-word report and include answers to the following questions:
 - a. Why are there laws and what role do they play in society? What are God’s laws and what role should they play in our society?
 - b. What role does law enforcement play in crime prevention?
 - c. What role do all citizens including Royal Rangers play in crime prevention?
 - d. When should a crime be reported? How is a crime reported?

Write your report on separate pieces of paper and insert in your workbook.

4. Answer in writing the following questions on the impact of crime:
 - a. How does crime affect prices paid for items in a store?



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b. What is the impact of crime/vandalism on a school? (Talk to your principal or teacher.)

c. What is the impact of gangs on a community? How do their activities impact a community?

d. What impact does crime have on an individual that commits a crime? What are the consequences?

e. How does the illegal sale and use of drugs lead to other crimes?

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5. Define *white-collar crime* and tell what effects it has on all of us.

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6. Define *child abuse* and tell how to recognize it.

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7. Determine if your community and home are safe from criminal activity. Do the following:

- a. Conduct a crime prevention survey in your community and share the results with your commander.
See MWS 1 "Crime Prevention Survey."
- b. Tell what a neighborhood or community can do to lower the crime rate.

c. Conduct a security survey of your home and discuss the results with your family.

See MWS 2 “Home Security Survey.”

d. Tell how you can protect your family, your friends, and yourself from becoming victims of crime.

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8. Explain what can be done to help individuals who have been involved in or victimized by criminal activity.

a. Interview a chaplain from a detention facility or a jail. Report your findings.

Be sure to insert your findings into your workbook.

b. Define Teen Challenge and explain its mission. Tell how someone who needs help from Teen Challenge can get that help.

See MLR 5 “Teen Challenge.”

c. Explain what a person can do if they have been a victim of violent crime.

Explain how you can help that person.

See MLR 2 “Crime Reporting.”

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