



American History Merit

Note: This merit may be completed by earning at least a grade of B for one semester of junior high or high school American history or civics OR by completing the following requirements.

B grade in American history or civics for one semester

Some answers will need to be written on a separate sheet of paper and put into your notebook.

1. Develop an American history timeline chart using ONE of the following items:
 - a. Inventions
 - b. Presidents
 - c. United States military
 - d. Expansionism
 - e. Statehood
 - f. Famous persons in history
 - g. Industry

2. Keep a journal for one month describing your day-to-day activities. Also include events occurring locally, in your state, and nationally. Show the journal to your group leader.

3. List a famous American from a minority group.
 - a. List the time period that this famous person lived.
 - b. Write a 500-word report about this famous American and submit it to your group leader.

4. Do the following:
 - a. Read a book about some historical event or person in American history.
 - b. Write a 200-word report about this event or person and submit it to your group leader. It cannot be the same person as reported in Requirement 3.

5. Visit a national historic site in your local area that is listed in the National Register of Historic Places or visit a state historical site if there is no national historic site in your area.
 - a. Write a 200-word report on what you saw and learned at this historic site and submit it to your group leader. Identify whether it is a national or state historic site.
 - b. Make a list of other historic sites (national or state) that are in your area.

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6. Do the following:
- Draw a map of your state.
 - On this map, mark any major historical events that occurred in your state, including the location and dates of these events. Submit this map to your group leader.

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7. Choose ONE of the following items. Describe in writing its origin, its official government acceptance, and whether or not changes have been made to it since its acceptance by the government.
- The United States flag
 - The Pledge of Allegiance
 - The National Anthem ("The Star Spangled Banner")

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8. Share with your group a factual story from American history.

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9. Contact an older person in your church or community and have this person describe one or more historical events that have occurred during his or her lifetime. Write a report of this interview and submit it to your group leader.

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10. Make a list of names, addresses, telephone numbers and/or web site addresses of your county and state historical societies, and of the National Archives.

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11. Write a brief description of the period of time in American history that your district chapter of the Frontiersman Camping Fellowship is portraying.

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12. Do the following:
- List the country the early Americans fought in the Revolutionary War.
 - Write a brief description of why this war occurred.
 - List what country supported the Americans in this war.

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13. Do the following:
- List the groups of Americans who fought in the Civil War.
 - Write a brief description of why this war occurred.