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- a. Define *masonry* and explain why these materials are considered one of the most desired in the building trade.
- b. Write a brief history of this trade. Name at least three well-known masonry structures that were built hundreds of years ago and are considered significant architectural achievements.
- c. Name at least five ways masonry work is used.
- 2. List the duties and skills required of a bricklayer.
- 3. List at least four types of building materials that are used in making a wall or structure. Describe from what each material is made.
- 4. Define the following trade terms:
 - a. Mortar
 - b. Bond
 - c. Joint
 - d. Course
 - e. Header
 - f. Rowlock
 - g. Stretcher
 - h. Soldier
 - i. Sailor
- 5. Sketch a drawing of a brick, then label its surfaces.
- 6. Draw a sketch of each of the following bonds:
 - a. Running or stretcher
 - b. Stack
 - c. Herringbone
 - d. Basket weave

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- 7. Identify six different tools that are unique to the bricklaying trade.

 Demonstrate to your commander, or to an adult that is familiar with the tools, how to use the tools.
- 8. Describe how bricks are made today in the United States.
- 9. Assist in new construction or the repair of a masonry project with adult supervision. Use brick or brick and block according to project specifications and drawings. This project may be completed at home, at a residence, at a church construction site, or at a missions project. Take photographs (before, during, and after) of your project and insert them in your workbook.
- 10. Interview a bricklayer about his career. Write a report about your conversation. Include his opinions about the positive and negative aspects of the job. Ask about job entry requirements as well as licensing.



- 11. Complete the following:
 - a. Describe the education, preparation, or training needed to become a brick-layer.
 - b. List the salary range for this occupation.
 - c. Describe the demand for a bricklayer.