



Presidents

Merit Requirements Checklist

The following merit requirements must be successfully completed for a boy to be awarded the official Royal Rangers Presidents merit award. Each requirement must be approved by the boy's group leader or his designee. Content relating to each requirement may be found in the "Learning About U. S. Presidents" section of this Presidents Merit Activity Guide.

| # | Requirement | Leader's Initials |
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| 1. | List the qualifications to be president of the United States and the president's term of office. | |
| 2. | Make a list of the presidents of the United States in the order in which they served, including the following information for each: <ul style="list-style-type: none"> a. Picture of each president (may be a photo, drawing, painting, etc.) b. Dates he served c. Political party with which he was affiliated d. Name(s) of his vice president(s) | |
| 3. | Complete any (3) of the following activities: <ul style="list-style-type: none"> a. Make a list of the presidents who died in office, including the cause of death. b. As a patrol, act out a scene from the life of a president, such as a speech, signing a bill, signing/stating a declaration of war, making a dedication, presenting an award, signing a treaty, or other important event. c. Make a collection of items related to at least (5) different presidents, such as coins, stamps, postcards, artwork, stickers, patches, campaign buttons, or other souvenirs. d. Make a collection of at least (5) different items related to a single president, such as coins, stamps, postcards, artwork, stickers, patches, campaign buttons, or other souvenirs. e. Make or purchase a costume of a president. Wear it to an outpost meeting, school event, or other similar event. f. Visit a presidential historical site such as a birthplace, home, battlefield, place that they stayed the night, vehicle they used, or a presidential museum or library. Describe what you learned from the visit. g. Play a game related to American presidents. h. Watch (2) different documentaries about the same president and compare how the president is portrayed favorably or unfavorably. Also, contrast which details of the president's life each film chose to emphasize. i. Watch a documentary and a dramatic film about the same president and compare how the president is portrayed | _____ _____ _____ _____ _____ _____ _____ _____ _____ |

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| | <p>favorably or unfavorably. Also, contrast which details of the president’s life each film chose to emphasize.</p> <p>j. Make a poster, computer slideshow, or video highlighting the important details of a president’s life and accomplishments while in office.</p> <p>k. If a presidential election campaign is underway, pick a candidate to profile, listing the name, age, political party, and a few of their key beliefs and campaign promises of the candidate. Predict whether or not you think this candidate will get elected.</p> <p>l. Listen to a presidential speech. Select a few important quotes from the speech and say them aloud to your patrol or group. If you can, try to sound like that president when you are talking.</p> <p>m. Make a list of (10) places named after a president. These may include states, cities, schools, government buildings, airports, military craft, parks, trees, mountains, etc.</p> <p>n. Read at least (2) historical documents from a president. Summarize what they are about and why they are important.</p> <p>o. View at least (5) objects that belonged to a president at a presidential museum or library either in person or on a website, such as the Smithsonian Institute. Explain why these objects were important to the president.</p> <p>p. Create a piece of artwork about a president. It could be portrait or a depiction of a famous scene during his presidency.</p> <p>q. Write a song or poem about a president.</p> <p>r. Build a model of a presidential home or something named after a president.</p> <p>s. Give a brief oral report on a historical presidential election. Show maps that depict which states each candidate won and lost. Recount what the popular vote and Electoral College votes were. Explain who the main opponent(s) were and how many votes he received. Give the date of the election. State the political parties of the candidates.</p> | <p>_____</p> |
| 4. | Identify at least (5) Scriptures that describe the qualities of a good leader and make a list of the qualities described in them. | |
| 5. | Provide an oral or written report of at least 300 words or at least 3 minutes in length about your favorite president. Include the reasons for your choice and how he displayed good leadership qualities. | |
| | MERIT COMPLETED - Date: | |

The Presidents merit patch (item #157421), representing the completion of this merit, may be purchased from MyHealthyChurch.com and worn on the official Royal Rangers awards vest.

Visit "RoyalRangers.com/uniforms" for details.