



Disability Awareness Merit

1. Demonstrate the sign language alphabet from memory.

2. Explain what is meant by *accessibility*. List some things that can be done to make a church building accessible to people with disabilities.

Accessibility is _____

Making a church building accessible: _____

3. Define *people-first language*. Give examples.

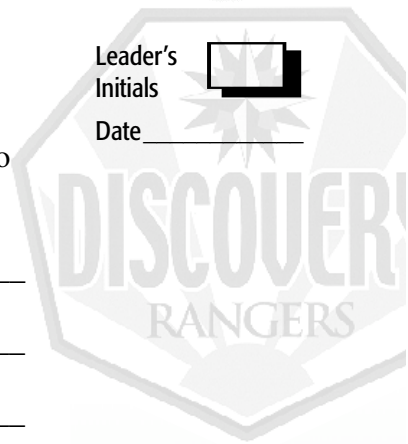
People-first language is _____


Complete MWS 1 "People-First Language" as part of this requirement.


4. Participate in the following awareness activities (can be done during Recreation time):

- a. Eat a meal "family style" with everyone at the table blindfolded.
- b. Go on a short hike blindfolded. Follow the instructions of your commander or senior guide.

Leader's Initials 
Date _____



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- c. Play a game of charades. You must successfully demonstrate what you want to say without being able to write or speak.
- d. Set up a tent with mittens on your hands.
- e. Play a game of soccer while blindfolded (use a ball with a beeper in it).

5. Gives examples of adaptive equipment for

a. Persons with blindness: _____

b. Persons with deafness: _____

c. Persons who use wheelchairs: _____

d. Persons with other disabilities: _____

6. Define *developmental disability*. Give at least three examples of developmental disabilities.

Developmental disability is _____

Examples: _____

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7. Give three Scripture references regarding people with disabilities.

a. _____

b. _____

c. _____

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