



Red Leadership Merit

101 Weekly

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INTRODUCTION

Meeting Elements	2
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SOCIAL DISTINCTIVE: “Hey, What’s-Your-Face!”

For the Leader	5
Recreation	7
Program Feature	8
Devotion	13
“Hey, What’s-Your-Face!” (<i>Boy’s Handout & Requirements</i>)	16

EQUIPPING DISTINCTIVE: “Where Do I Fit?”

For the Leader	19
Recreation	21
Program Feature	22
Devotion	25
“Where Do I Fit?” (<i>Boy’s Handout & Requirements</i>)	29

ATTITUDE DISTINCTIVE: “Custom-Made by God”

For the Leader	33
Recreation	35
Program Feature	36
Devotion	40
“Custom-Made by God” (<i>Boy’s Handout & Requirements</i>)	43

LEADERSHIP DISTINCTIVE: “Leaders Influence”

For the Leader	47
Recreation	49
Program Feature	51
Devotion	56
“Leaders Influence” (<i>Boy’s Handout & Requirements</i>)	59

SERVICE

For the Leader	63
Recreation	65
Program Feature	66
Devotion	68
Service Project Planning Guide (<i>with Requirements</i>)	69



RECREATION: Games and Crafts

Games are an important part of the leadership merits. They are not simply inserted in the schedule to fill time. They serve a definite purpose to reinforce the leadership concepts being presented. Some games will be icebreaker games to help the boys get to know one another better. Other games will be problem-solving games for the entire group. Still other games require teamwork and make it difficult for an individual to dominate the activity.

Occasionally, there may be a craft project for the boys to complete that is designed to make them think about a certain topic (e.g., “Make something with these materials that illustrates what God thinks about you.”).

Make sure you have all the materials for each game or craft and have things set up before the time scheduled. After instructions, your boys should be able to begin the activity without waiting for things to be set up.

All games and crafts are included in this Leader’s Guide.



INITIATIVE ACTIVITY

Initiative Activities are one of the most essential elements of the leadership merits. Through these activities, the boys are challenged to put leadership and teamwork principles into action.

Some Initiative Activities are problem-solving activities that require the collective efforts of the group to solve the problem. Others are designed to force the group to work together (e.g., removing a tire from a 12-foot pole without climbing the pole cannot be achieved by one person; it requires teamwork). Still others are a combination of problem solving, physical challenges, relational challenges, etc., designed to foster positive relationships and teamwork.

All Initiative Activities are included in this Leader’s Guide.

• *Notes* •



DISTINCTIVES

Lessons 1–4 of this merit include a “Distinctive” written about a specific topic. It conveys the leadership principle we are focusing on.

Each Distinctive is interwoven into the Program Feature included in this Leader’s Guide. The Boy’s Handout includes the Distinctive text.



DEBRIEFING TOGETHER

Debriefing Together is the time set aside for helping the group process what they are learning. It may include questions about what they have learned, what they have done, how they felt during certain activities, their relationships with one another during fun and even stressful parts of certain activities, and more. This is a very important part of the leadership merits. It will help the boys “connect the dots” so they understand not only what they read, but what they experience, and how the two relate to one another.



DEVOTIONS

Devotions need to be done at the times specified in the meeting plan. It will vary, depending on the format.

Review the Devotion before the meeting to be familiar with it so you can give it in a conversational way. Don’t read the Devotion word for word to the group. You need a copy of the Devotion and may need to read parts. But there’s nothing more boring for a group than to sit and listen to someone read. Feel free to have someone bring an instrument to lead some worship songs at the end of the Devotion.



CLOSING CEREMONY

The Closing Ceremony should give the boys an opportunity to make a commitment to put into practice the things they have learned in this merit. Tell the boys how proud you are of what they have accomplished. Let them know that you believe in them and that they can put all of this new information into practice.

• *Notes* •



Close with prayer in a Friendship Circle (stand in a circle with your hands on the shoulders of those on either side of you). This is a good time for prayer requests. Have the senior patrol leader close in prayer.

· *Notes* ·

Leadership 101

... Social Distinctive "Hey, What's-Your-Face!"

• *Notes* •



FOR THE LEADER

WHAT IT'S ALL ABOUT:

Apply the value of learning and using someone's name



PREP

- Select a location for the "First Names First" Initiative Activity. This is preferably something all the members of the group can stand on in a row at one time. This could be a curb, a railroad tie, or a 12-foot 4x4. If nothing else is available, use a line drawn on the ground.
- Set up the flags for the Opening Ceremony.



EQUIPMENT NEEDS

- 3 or 4 balls (any kind)
- Copies of the "Hey, What's-Your-Face!" Distinctive, one for each boy
- Flags for the Opening Ceremony

**BEFORE THE MEETING**

1. Set up the meeting room and game at least 15 minutes before the start of the meeting.
2. Greet each boy and shake his hand as he arrives.
3. If you only have 60 minutes to conduct your meeting, do the Recreation segment during this time.

OPENING CEREMONY

1. Formation
2. Pledges to the U.S. and Christian flags
3. Royal Rangers Pledge
4. Prayer

BUSINESS/PATROL CORNERS

1. Announcements
2. Record attendance
3. Collect dues or missions offering

BIBLE STUDY

1. Complete a Bible merit lesson
2. Boys complete the “Respond” section of the Bible merit later at home

Notes



RECREATION: Game



“NAMEBALL”

Have the group stand in a circle. Choose a person to start and give him one ball. He will say “I’m (his name) and I’m giving this ball to _____ (name of the person he’s throwing to)”. The first boy then throws the ball to the next boy. Every time someone catches the ball, he must repeat the sentence above and throw the ball to another boy. After everyone has been “introduced,” add a second ball to the mix so two balls are being thrown at the same time. This requires more concentration. After a couple of minutes, add a third ball and then a fourth. Speed up the tempo as you go.

If you only have 60 minutes for your meeting, use this game as a Before the Meeting activity.

· Notes ·

Requirement



PROGRAM FEATURE

30-40



- Give each boy a copy of the “Hey, What’s-Your-Face!” handout.



READ

Has anyone important to you ever forgotten your name? A coach, a teacher, a children’s pastor, or a Royal Rangers leader? What about your mom or dad? They won’t forget your name!

But have they ever called you by your brother’s name? Maybe your mom always calls ALL of her kids’ names when she is frustrated.

What if someone couldn’t remember your name so they just yelled, “Hey, what’s-your-face!” How would that make you feel? Pretty crummy, like a nobody? It would make it seem that you weren’t even important enough to be called by your name. It would be as if you weren’t important and you didn’t matter!

- Have one boy read Isaiah 43:1 and John 10:3.



READ

Know what? Names are very important to God! Names have meaning. In the Bible there are many examples of people God gave a new name—a name with a new meaning. Can you think of some examples?

Abram means “exalted father.” That’s sad for someone who didn’t have any children and was ninety years old. Maybe people didn’t make fun of him because he was so old and it was so sad. His wife was Sarai, which means “contentious” (that means she argued all the time).

God renamed them both. He changed Abram’s name to Abraham which means “father of nations or of many.” He renamed Sarai to Sarah, which means “princess.” Can you imagine someone calling your great-grandmother “Princess?”

Jacob, Abraham’s grandson, had his name changed by God too. When

• *Notes* •

Requirement

← “Read” sections are included in Boy’s Handout.

Requirement

• *Notes* •

Jacob wrestled with God’s angel, the angel gave him a new name. Jacob means “holder of the heel” or “supplanter.” His new name was “Israel” which means “contender with God.”

Jesus renamed His disciple Simon. Simon means “he has heard.” But Jesus called him Peter, which means “rock” or “stone.” Names are very important to God! Your name is important to Him.

Did you know there’s only one word which will make you stop everything you’re doing and listen? You guessed it! It’s your name!



INITIATIVE ACTIVITY

“FIRST NAMES FIRST”

You will need something for the boys to line up on—preferably off the ground so they have to use their balance (e.g., a curb, a railroad tie, a 12-foot 4x4, etc.) or you can simply use a line drawn on the ground.

Tell the boys to line up on the line (whatever you are using). When they are in place, tell them to line up alphabetically by first name—the trick is that they can’t leave the line. They have to move around each other without anyone’s feet touching the ground off the line.

If someone’s feet touch the ground off the line, the group has to start over.

When the group is lined up, make sure they are in the correct order (alphabetically by first name). Next, tell them to line up alphabetically by middle name.

Other variations could include having them line up in reverse alphabetical order by last name or line up by age, etc.

Requirement



READ

You stop when someone calls out your name. When you call out God’s name, He stops to listen to you! So, make sure whatever comes out of your mouth next is important. “God, please save my friend, Billy. He

needs You so much! If You want me to do something to help him see the truth then I’ll do it for You, God. In Jesus’ name.” That’s a prayer that we should all be praying for our friends who need Jesus!

In Royal Rangers, we understand how important names are. We name our patrols the “Holy Hawks” or “Soaring Falcons.” When we get into Frontiersmen Camping Fellowship, we may be given a name that has special meaning to our sponsor, like “Sleeping Chipmunk.” When we earn Buckskin, we can select a name that has special meaning to us, like “Hawkeye” or “Ramrod.”



DEBRIEFING TOGETHER

ASK Why is it important for a patrol to choose a patrol name they can be proud of? *(Because a good patrol name makes you want to be part of that patrol or it can make others think well of your patrol, etc.)*



READ

Beyond knowing the name of your patrol or the church you attend, it’s really important for you to learn the names of the other Rangers in your patrol, your group (like Discovery Rangers), and your outpost. Knowing the name of your group leader and your pastors is important too.

ASK Why do you think that’s so?
(Allow response.)



READ

Think about how important it is when a new boy comes to Royal Rangers for all of us to learn and to use his name! Using a name often helps you remember it and makes him feel welcome. Nothing makes you feel as welcome as when a team, like your patrol, learns your name. It makes you feel like you matter!

If you care about people, like Royal Rangers do, you’ll do whatever it

• *Notes* •

Requirement

takes to learn a new boy’s name instead of calling him the new kid. You know, he’s probably a little nervous about being at Royal Rangers in the first place. Calling him “New Kid” will just make it worse.



DEBRIEFING TOGETHER

ASK Why is it important for a patrol leader or an assistant patrol leader to learn the names of those in their patrol? *(It lets the patrol members know the leaders think they are important or it makes them feel like part of the team, etc.)*

ASK What are some ways to help you remember someone’s name? *(Repetition or spending time with them and getting to know them, etc.)*



READ

So, when you meet someone, find out his name and use whichever method works for you to learn his name. Here’s a system using the word SAVE that might help you.

S—Say it often, at least three times, so you get used to it.

A—Ask the boy a question about his name or about him, to help you associate something he likes to his name. Use what he tells you to form a phrase to help you remember his name. Examples are, “Paul, the little league pitcher;” “Steve, the soccer striker;” “Mike from Minneapolis, Minnesota;” or “Noel from Northside High.”

V—Visualize the person’s main physical or personality feature. Be careful you don’t use inappropriate phrases or ideas. “Mike with the mole” or “Noel with the nose” might seem funny at the time. But it won’t be so funny if you tell someone else who can’t keep a secret or if you accidentally say it aloud!

E—End the conversation with his name. “See you next week, Nick!”

• Notes •

Requirement

Requirement

**DEBRIEFING TOGETHER**

ASK How did the “First Names First” Initiative Activity help you learn and remember the other boys’ names?

**READ**

As a Royal Ranger, we have promised to be courteous. A Royal Ranger is polite, kind, and thoughtful. Nothing shows our Christlike love for each other and for a newcomer as when we take the time to learn his name and use it.

Let’s be name learners and users!

CONCLUSION

I want to challenge each of you to develop the habit of deliberately and appropriately using people’s names. Notice the positive response you get from using someone’s name properly. Let us know how it goes the next time we meet!

→ Give each boy a copy of the Requirements and complete together.

· *Notes* ·

RRequirement

RRequirement



DEVOTION

5-7



• *Notes* •

Do you know someone who is adopted? There was a boy named Jon. He went to live with his adoptive family when he was five-and-a-half years old. But the adoption wasn't finalized until he was almost eight years old. He came from a pretty rough background and had already seen a lot of bad things in his life.

One day just about a week before the adoption was complete, Jon went to his adopted dad and told him, “I want to be David!” That was his new dad's name. There was a problem. The court was changing his name to Jonathan David. After Jon and his dad talked a while, Jon agreed that it would be okay for his name to be Jonathan David as long as everybody called him David.

One of the cool things about adoption is that the one being adopted is chosen! And, he's given the chance for a new beginning and a new identity. Jon wanted to be identified with his new dad because he knew how much his new dad loved him and Jon wanted to be like his new dad. Jon understood how important his new name would be. It signified a change—things would be different from now on!

Have you ever felt bad because of the things you have done? Have you ever wished you could start all over again? You can! The Bible makes it very clear that God forgives; we just have to ask Him and believe that He will. When you ask God to forgive you for your sins, you are justified. That's a big word that means it's “just as if” you had never sinned.

When God forgives you, you have a new identity. You get to be like Jesus and you are now a Christian. That's cool!

There's a song that says, “There's a new name written down in glory.” When you ask God to forgive you for your sins, that is exactly what happens. You are chosen by God, you have a new identity, you can start all over, and your name is written in the Lamb's Book of Life, God's record book in heaven. What could be better than that?



CLOSING CEREMONY

3-5



- Close with prayer in a Friendship Circle (stand in a circle with your hands on the shoulders of those on either side of you). This is a good time for prayer requests. Have the senior patrol leader close in prayer.



POST-MEETING ASSESSMENT

5



Complete the Weekly Huddle Review.

• *Notes* •

Weekly Huddle Review

Review the just completed meeting with comments as needed. Date: _____

Meeting Component	Positive Comments	Improvement Areas
Before the Meeting		
Opening Ceremony		
Business/Patrol Corners		
Bible Study		
Recreation		
Program Feature/ Advancement		
Devotion		
Closing Ceremony		

Special notes: _____

Important: This is a brief meeting that should only take 5-6 minutes to complete.

Review next week's meeting assignments from lesson plans. Date: _____

Meeting Component	Person Assigned	Notes
Before the Meeting		
Opening Ceremony		
Business/Patrol Corners		
Bible Study		
Recreation		
Program Feature/ Advancement		
Devotion		
Closing Ceremony		
Post-Meeting Assessment		

Special notes: _____

Important: This is a brief meeting that should only take 5-6 minutes to complete.

101 ... Equipping Distinctive



“Hey, What’s-Your-Face!”

I will show respect by calling people by name.



READ

Has anyone important to you ever forgotten your name? A coach, a teacher, a children’s pastor, or a Royal Rangers leader? What about your mom or dad? They won’t forget your name!

But have they ever called you by your brother’s name? Maybe your mom always calls ALL of her kids’ names when she is frustrated.

What if someone couldn’t remember your name so they just yelled, “Hey, what’s-your-face!” How would that make you feel? Pretty crummy, like a nobody? It would make it seem that you weren’t even important enough to be called by your name. It would be as if you weren’t important and you didn’t matter!



Know what? Names are very important to God! Names have meaning. In the Bible there are many examples of people God gave a new name—a name with a new meaning. Can you think of some examples?

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God renamed them both. He changed Abram’s name to Abraham which means “father of nations or of many.” He renamed Sarai to Sarah, which means “princess.” Can you imagine someone

calling your great-grandmother “Princess?”

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Did you know there’s only one word which will make you stop everything you’re doing and listen? You guessed it! It’s your name!



You stop when someone calls out your name. When you call out God’s name, He stops to listen to you! So, make sure whatever comes out of your mouth next is important. “God, please save my friend, Billy. He needs You so much! If You want me to do something to help him see the truth then I’ll do it for You, God. In Jesus’ name.” That’s a prayer that we should all be praying for our friends who need Jesus!

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DEBRIEFING TOGETHER

Why is it important for a patrol to choose a patrol name they can be proud of?



Beyond knowing the name of your patrol or the church you attend, it’s really important for you to learn the names of the other Rangers in your patrol, your group (like Discovery Rangers), and your outpost. Knowing the name of your group leader and your pastors is important too. Why do you think that’s so?



Think about how important it is when a new boy comes to Royal Rangers for all of us to learn and to use his name! Using a name often helps you remember it and makes him feel welcome. Nothing makes you feel as welcome as when a team, like your patrol, learns your name. It makes you feel like you matter!

If you care about people, like Royal Rangers do, you’ll do whatever it takes to learn a new boy’s name instead of calling him the new kid. You know, he’s probably a little nervous about being at Royal Rangers in the first place. Calling him “New Kid” will just make it worse.



DEBRIEFING TOGETHER

Why is it important for a patrol leader or assistant patrol leader to learn the names of those in their patrol?

What are some ways to help you remember someone’s name?



So, when you meet someone, find out his name and use whichever method works for you to learn his name. Here’s a system using the word SAVE that might help you.

S—Say it often, at least three times, so you get used to it.

A—Ask the boy a question about his name or about him, to help you associate something he likes to his name. Use what he tells you to form a phrase to help you remember his name. Examples are, “Paul, the little league pitcher;” “Steve, the soccer striker;” “Mike from Minneapolis, Minnesota;” or “Noel from Northside High.”

V—Visualize the person’s main physical or personality feature. Be careful you don’t use inappropriate phrases or ideas. “Mike with the mole” or “Noel with the nose” might seem funny at the time. But it won’t be so funny if you tell someone else who can’t keep a secret or if you accidentally say it aloud!

E—End the conversation with his name. “See you next week, Nick!”



DEBRIEFING TOGETHER

How did the “First Names First” Initiative Activity help you learn and remember the other boys’ names?



As a Royal Ranger, we have promised to be courteous. A Royal Ranger is polite, kind, and thoughtful. Nothing shows our Christlike love for each other and for a newcomer as when we take the time to learn his name and use it.

Let’s be name learners and users!

Your name: _____

(Print your name on the line.)



REQUIREMENTS

Improving relational skills so that people respect and follow you

1. Read Isaiah 43:1 and John 10:3.
2. Read the Distinctive “Hey, What’s-Your-Face!”
3. Play the “Nameball” game.
4. Complete the “First Names First” Initiative Activity.
5. Answer the following debriefing questions based on what you have read and the activities you have completed:
 - a. How did the “First Names First” Initiative Activity help you learn and remember the other boys’ names?
 - b. Why is it important for a patrol leader or an assistant patrol leader to learn the names of those in their patrol?
 - c. Why is it important for a patrol to choose a patrol name they can be proud of?
 - d. What are some ways to help you remember someone’s name?
6. Develop the habit of deliberately and appropriately using people’s names. Notice the positive response you get from using someone’s name properly. Your leader will make note of this over the next several months.

• *Notes* •

Leader’s
Initials _____

Date
Completed _____